

York School District One – Title I Parent/Guardian Involvement Plan

I. Parent/Guardian Involvement

The Parent/Guardian Involvement Plan is jointly developed with, agreed upon with, and distributed to, all of the parents and guardians of participating children. We will provide full opportunities for the participation of parents/guardians with limited English proficiency and parents/guardians with disabilities. Furthermore, we will coordinate and integrate parental/guardian involvement programs and activities at the school level with other federal, state, and district programs. The Parent/Guardian Involvement Plan will be presented for discussion and approval with parents and the community during the initial open house meeting. The Plan will be updated as needed and reviewed annually by a team of people – including parents, community members, school and district administrators, and school faculty and staff members in order to continuously meet the changing needs of our parents, our students, and the school.

II. Shared Responsibility: Parent/Guardian – School Compact

The Parent/Guardian – School Compact, jointly developed with, agreed upon with and distributed to all parents/guardians, will describe how parents/guardians, students, and the entire school staff, will share in the responsibility for high student achievement. A team of people including parents/guardians, community members, school and school faculty and staff will annually review the School Compact.

III. Building Capacity for Involvement

In an effort to ensure effective involvement of parents/guardians and to support a partnership among the stakeholders for student achievement, we will:

- Assist parents/guardians in understanding South Carolina's academic and achievement standards and the school's Title I participation by disseminating pamphlets and handouts and conducting parent/guardian-teacher conferences, parenting/guardian workshops, and Open Houses.
- Communicate and monitor a child's progress by interim report cards, quarterly report cards, IEP meetings, telephone calls, parent/guardians-teacher conferences, dissemination of state testing information and academic plans.
- Assist parents/guardians in helping them improve the achievement of their children through parenting/guardian workshops, adult education, newsletters that provide activities and suggestions, and students' weekly folders.
- Educate teachers and other staff members, with the assistance of parents/guardians in reaching out to, communicating with, and working with parents/guardians through PTO, conferences, workshops, and staff development.
- Send information related to school and parent/guardian programs, meetings, and other activities to the parents/guardians in a format and language they can understand through school-generated newsletters, PTO meetings, school improvement council meetings, school calendars, parent/guardian/student handbooks, and student planners.
- Provide opportunities for parents/guardians to communicate with the school through an open door policy, suggestion boxes, designated times to meet with principal and/or teachers, and parenting/guardian workshops.
- Provide other activities to promote parental/guardian involvement through National Volunteer Week, field trips, parenting/guardian workshops, volunteer programs, and tutoring programs.
- Provide reasonable support for parental involvement activities as parents/guardians may request.
- Collaborate with Head Start, community agencies, state agencies and non-profits to provide additional support for parents and guardians.