



*2021-2022 IN-PERSON OPERATIONAL PLAN*

# Feedback on YSD1 2021-2022 In Person Operational Plan

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**June 2 – June 7:** The District sought public input into 2021-2022 In Person Operational Plan from staff and parents via survey.

**June 8:** A draft of the In Person Instructional Plan for 2021-2022 will be presented to the Board for discussion. Following the Board meeting, the plan will be posted to the district website for feedback.

**July 27:** The board will approve the final 2021-2022 In Person Operational Plan.

**July 28:** The District will communicate the 2021-2022 In Person Operational Plan to the public using website, email, phone calls, and video.

Note: District COVID tracker will remain on the website through 2021-22 and will include active and cumulative positive, isolation, and quarantine numbers by school and district for students and staff.

# YSD1 Survey Feedback

A total of 622 responses were received as of 6/7/21.

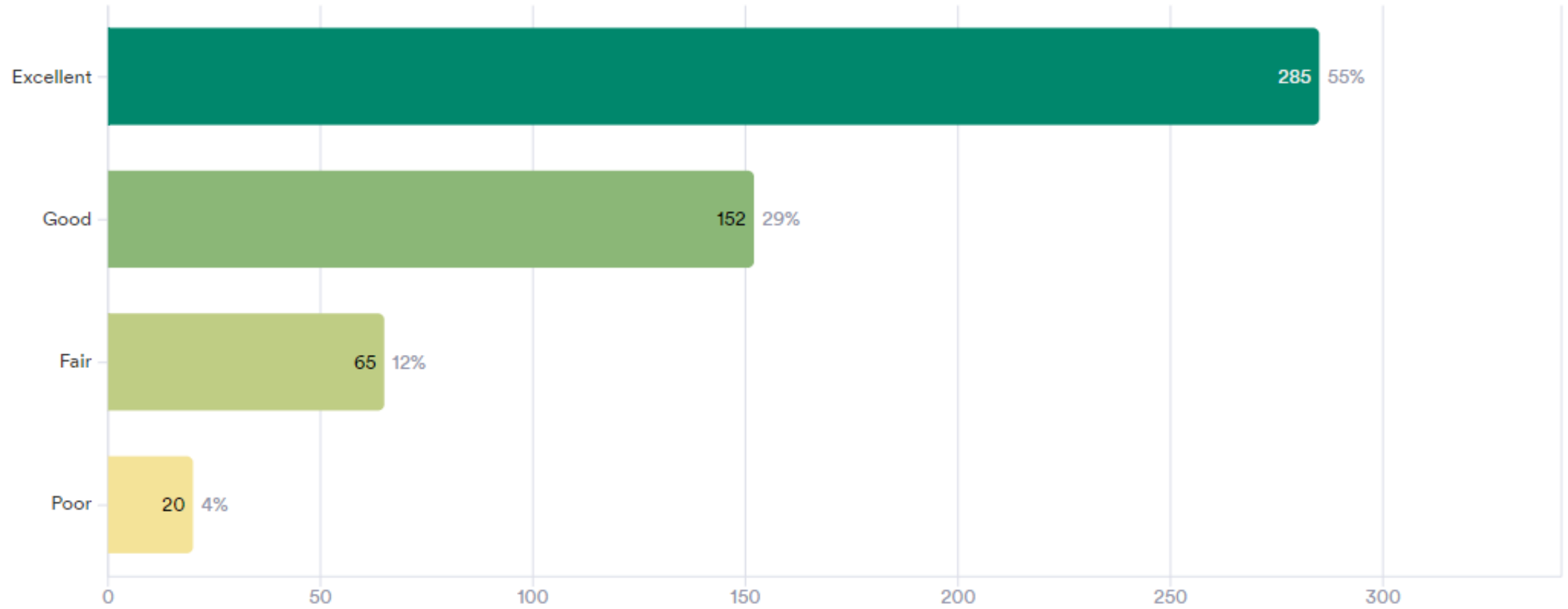
- 300 Parent Responses
- 282 Staff Responses
- 37 Community Member Responses
- 3 Other

## Reported Levels

- 46% Elementary
- 29% High School
- 25% Middle School

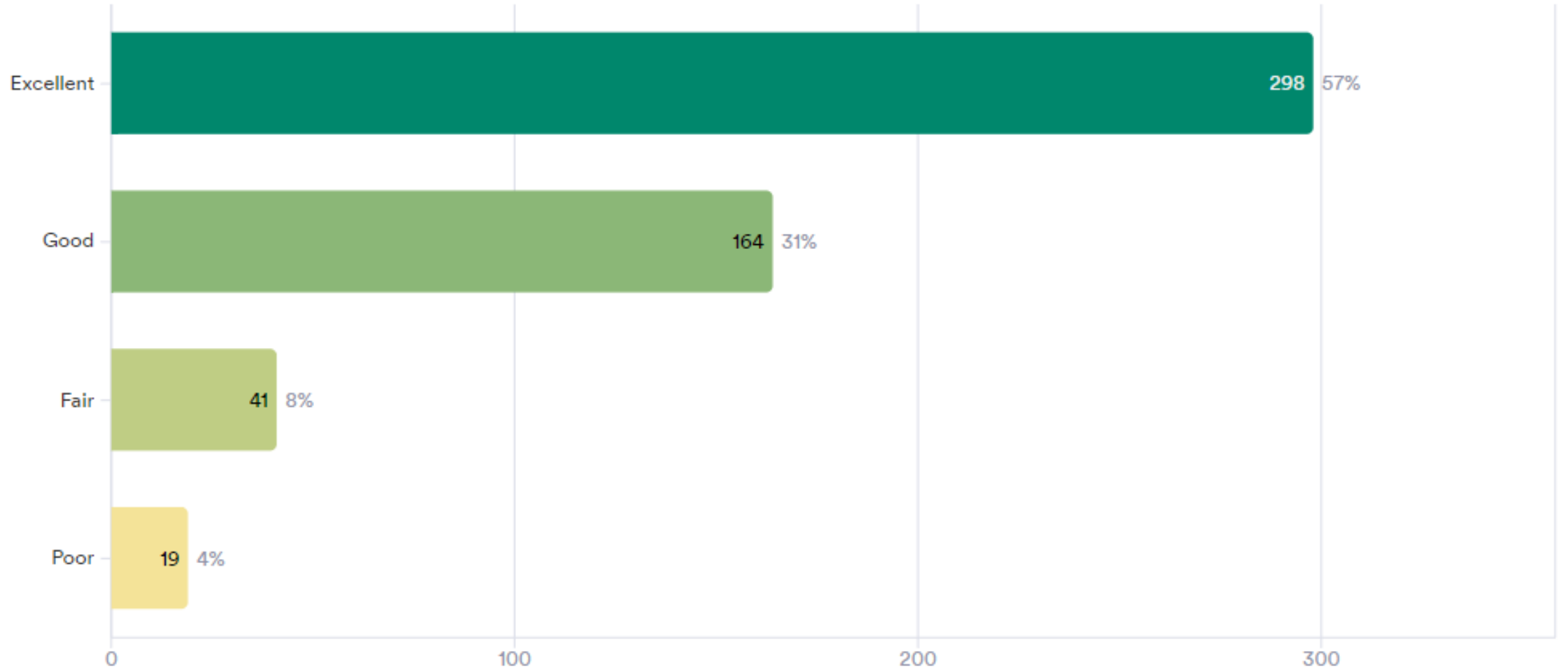
In looking back at this entire school year, how do you rate York School District One's overall ability to maximize instruction in the safest possible environment?

522 Responses



## Overall Plan Implementation

522 Responses



Percent of respondents indicating they "Strongly Agree" or "Agree" with each of the following statements:

### **Instructional Mode:**

- ✓ 82% - Use York School District One data (not York County data) as the lead indicator for determining if COVID-19 spread is increasing or decreasing.
- ✓ 94% - Move as closely to a traditional school model as possible with some strategic safety protocols.
- ✓ 58% - Keep some of the Elementary Cohort Model strategies where classroom set up is in cohorts and student contact with other classes is reduced.
- ✓ 82% - Convert to remote learning at the class or school level when there is an outbreak in a particular classroom or school.

Percent of respondents indicating they "Strongly Agree" or "Agree" with each of the following statements:

### **Contact Tracing, Quarantining, & Isolations:**

- ✓ 95% - Require sick or symptomatic students and staff to remain at home.
- ✓ 87% - Maintain contact tracing and quarantining with the most up-to-date DHEC guidelines.
- ✓ 84% - Implement in-district COVID-19 testing of symptomatic or asymptomatic candidates.

### **Visitors:**

- ✓ 78% - Limit (but do not eliminate) visitors inside the school.
- ✓ 63% - Require visitors to wear a mask when indoors and social distancing is not possible.
- ✓ 56% - Reduce capacity limits for indoor activities.

Percent  
of respondents indicating  
they "Strongly Agree" or  
"Agree" with each of the  
following statements:

**Field Trips and Extracurricular Activities:**

- ✓ 86% - Resume day field trips for student groups with some strategic safety protocols.
- ✓ 69% - Resume overnight field trips for student groups with some strategic safety protocols.



Percent  
of respondents indicating  
they "Strongly Agree" or "  
Agree" with each of the  
following statements:

### **Social Distancing and Face Shields:**

- ✓ 73% - Keep some access to desk shields for students or parents to choose.
- ✓ 47% - Maintain current level of use of desk shields when 6 feet social distancing is not available.
- ✓ 76% - Continue mask policy with the opt-out component unless the spread in a classroom or school increases.

### **Hygiene & Cleaning:**

- ✓ 92% - Maintain the cleaning of gathering spaces and high-touch surfaces 2-3 times daily.
- ✓ 90% - Continue after-hour disinfectant spraying.
- ✓ 97% - Provide hand-washing breaks and hand sanitizer supplies in all classrooms.

Percent  
of respondents indicating  
they "Strongly Agree" or "  
Agree" with each of the  
following statements:

**Meal Service:**

- ✓ 68% - Reduce student capacity in the cafeteria with additional lunch periods and/or alternate eating locations.
- ✓ 77% Use pre-packaged utensils and staff service of food to students.

**Transportation:**

- ✓ 55% - Reduce the capacity on buses per State guidelines.

**Communication:**

- ✓ 88% - Use the COVID-19 Dashboard to communicate school and district level COVID-19 positive cases, quarantines, and isolations to public daily.

# In-Person Operational Plan Considerations

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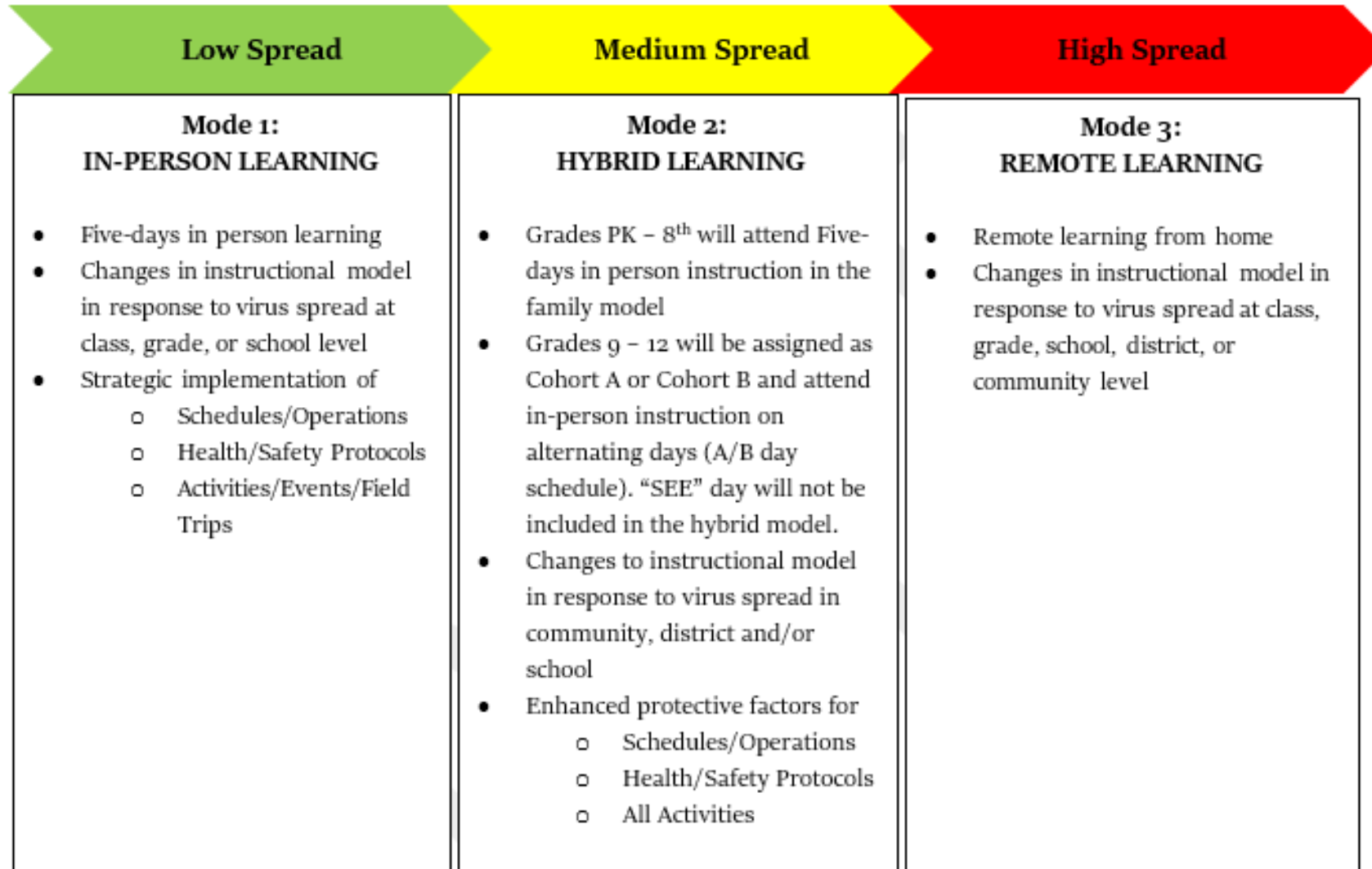
- ❖ The district will begin the 2021-2022 school year in a 5-day in person instructional model and will announce **two weeks prior** to the school opening date if there is a needed change in the instructional model.
- ❖ The district will continue to evaluate and review number of positive COVID-19 cases and quarantines within the District, the York One attendance zone, and York County. Given any change to this information, the model of instruction is subject to change.
- ❖ YSD1 strongly recommends the wearing of face coverings by students and staff. The mask policy of YSD1 will remain in place with an Opt-Out option for students and staff.
- ❖ Current CDC guidelines include social distancing of 3 feet with the wearing of masks and the use of plexiglass in the classrooms; or 6 feet social distancing with the wearing of masks and no plexiglass. This protocol will be periodically reevaluated based on the most current DHEC and/or CDC guidelines.

# In-Person Operational Plan Considerations

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- ❖ All teachers and support staff will report to their work site regardless of the instructional model in place, unless school buildings are ordered to close by DHEC, SCDE, or the Governor.
- ❖ Eligible staff isolating or quarantining due to COVID-19 may work remotely in accordance with Board policy AR EBC-R(1) Remote Work.
- ❖ In-person staff meetings may take place if appropriate space is available to allow for adequate social distancing.

# Instructional Model Categories



# In-Person Operational Plan

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## General Protocols:

- Per DHEC guidelines:
  - Students and staff who demonstrate symptoms will isolate and participate in contact tracing.
  - Vaccinated staff and students will not be contact-traced.
  - District COVID-19 testing for symptomatic students and staff will be used for early return to school.
  - Parents may give permission for asymptomatic COVID-19 screening if needed for participation in a special event.
- Vaccines are not required for eligible students and staff. Information regarding vaccines and availability will be shared as received.
- YSD1's Mask Policy (Policy ADD) will remain in place with an Opt-Out option for students and staff. Accommodation requests will be considered to limit unmasked exposure.

# In-Person Operational Plan

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## Communication:

- District will communicate the 2021-2022 In-Person Operational Plan on July 28, 2021.  
✓ **The District anticipates opening in Mode 1: In-Person Instruction.**
- Nurses will communicate with families directly when students report symptoms or are close contacts.
- Human resources will communicate with staff who report symptoms or are close contacts. Remote guidelines will be implemented for eligible staff (Board Policy AR EBC-R Remote Work).
- Principals will communicate if there are school, grade, or class level needed instructional model changes (i.e. move to remote learning).

# Mode 1: In-Person Learning (5 Days)

## Transportation

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- Buses will run at full capacity, unless amended by the State.
- Parents will be encouraged to use carpool options as a means to decrease bus ridership.
- Drivers and students will wear face coverings while on the bus per federal requirements.
- Seating charts and/or daily picture recordings will be utilized for the purpose of contact tracing.



# Mode 1: In-Person Learning (5 Days)

## Arrivals/Dismissals

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- ❖ Students will walk independently into buildings and report directly to homeroom or first block class.
- ❖ Car riders and bus riders will enter building in separate designated areas to reduce crowding.
- ❖ Staff will monitor entry to ensure students do not congregate in hallways or common areas.
- ❖ Students will be released on a staggered schedule to parking lot, car rider line, or bus loading area to reduce crowding. Bus riders will wait in their last period class area until their bus arrives, as directed.
- ❖ Arrival and Dismissal times are being determined.

# Mode 1: In-Person Learning (5 Days)

## Classrooms

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- Current CDC guidance recommends the following:
  - 3 feet social distance with the use of face coverings and plexiglass
- OR
- 6 feet social distance with the use of face coverings and NO plexiglass
- Smaller class size targets will be in place where possible for adequate social distancing to the extent possible.
- Desks will be placed 3 to 6 feet apart where possible.
- A limited number of desk shields and/or cubicles will remain in classes for students or parents who prefer an additional safety measure.
- For collaborative work, teachers will be encouraged to arrange the classrooms and assign collaborative groups in a manner that complies with DHEC guidance.
- Class changes will resume at all levels.
- Special areas will operate on a weekly rotation for grades K-4. Large elective classes will be taught in alternate venues where possible.

# Mode 1: In-Person Learning (5 Days)

## Meal Services

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- Cafeteria staff will continue to serve meals with no student self-service.
- Cafeteria will continue using pre-packaged utensils, napkins, and condiments.
- Students may eat in the cafeteria if the schedule permits at each building and if able to meet the following guidelines:
  - 6 feet social distancing
  - Using the family model in Grades K – 8
- If the building schedule does not permit or the guidelines above cannot be met, students will eat in their classrooms and follow social distancing guidelines.

# Mode 1: In-Person Learning (5 Days)

## Meal Services



- Schools may accommodate cafeteria spacing with
  - Additional lunch periods, and/or
  - Additional designated eating areas, and/or
  - Outdoor eating locations (weather permitting)
- Requests for outside food from a vendor for special events will be reviewed/approved on a case-by-case basis.

# Mode 1: In-Person Learning (5 Days)

## Common Areas



- Selected water fountains will be available throughout the schools. Open water fountains will be cleaned throughout the day by the custodial staff. Students may bring their own unopened water bottles to school.
- Common areas (main office, hallways, teacher work rooms, restrooms, specialized classrooms) will be cleaned regularly by custodial staff.
- Teachers, when possible, will schedule restroom breaks.
- During recess times, students play with “family” classmates when indoors and students play with any classmates when outdoors.

# Mode 1: In-Person Learning (5 Days)

## Athletics and Extra Curricular Activities



- SCHSL guidelines will be followed for sports participation, venue capacity, & travel (Masks on buses per federal guidelines). Masks will be required on buses per federal guidelines and if the venue or event host requires.
- Field trips, activities, and competitions will resume. (Masks will be required on buses per federal guidelines and/or venue requires).
- Overnight field trips will be reviewed. Approval will be based upon compliance of the venue with CDC guidelines.
- Schools will use a combination of in-person and virtual models for events, ceremonies, registration, Meet the Teacher, etc.

# Mode 1: In-Person Learning (5 Days)

## Facility Cleaning

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- Common and high touch areas will be cleaned throughout the day by custodial teams.
- Teachers will wipe-down classes mid-day and custodians at the end of the day. If eating in the classroom desks/table surfaces should be wiped down before and after food consumption.
- District teams will continue disinfecting protocols after hours for those rooms/spaces where there has been COVID-19 spread.

# Mode 1: In-Person Learning (5 Days)

## Visitors and Vendors



- ❖ Visitors will be allowed in the office only. Anything dropped off for a student will be dropped off in the office. No visitors will be allowed in classrooms.
- ❖ There may be incidents when visitors need to enter the building, outside of the main office, for school business. Such incidents may include, but are not limited to, vendors, school board members, job candidates, special needs meetings and parent conferences. **All visitors are strongly encouraged to wear a face covering to enter the facility. (Refer to Policy ADD)**
- ❖ Schools will use a combination of in-person and virtual models for events, ceremonies, registration, Meet the Teacher/Open House, etc.
- ❖ Special events will be planned for reduced indoor capacities & distancing; outdoor events will be encouraged if weather permits.



# Mode 2: Hybrid Learning

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- Students in PK – 8<sup>th</sup> grade will utilize the cohort model (i.e. “family model”) and continue attending 5-day in-person instruction.
- Students in grades 9-12 will be assigned to Cohort Group A or Cohort Group B and attend in-person instruction on alternating days (A/B day schedule). “SEE” day will not be included in the hybrid model.
- Families with multiple children in grades 9 - 12 may request that all students in their household be assigned to the same cohort group by contacting the school principal to make a special request.
- Other special considerations **are not** guaranteed and will be addressed on a case-by-case basis.

# Mode 3: Remote Learning



- Remote learning may occur when a class or a school has been temporarily closed due to the spread of COVID-19 within a single classroom or building.
- Students will receive instruction through the use of Canvas, Microsoft Teams, and/or paper packets (as needed).
- Students will apply their learning by completing teacher prepared and designed learning activities, projects, and independent practice assignments. eLearning will be utilized to the greatest extent possible.
- Students may also spend time reading or previewing pre-selected resources to help support the development of background knowledge for the next in-person learning experience.
- Learning activities may be hands on or more traditional in format.
- All school related activities/athletics will be canceled.